



BLACK COUNTRY WHEELS SCHOOL

**DfE Registration Number 333/6003
Unique Reference Number 137571**

Admission Policy

Adopted September 2013

**Date of Last Review: September 2021
Next Review: September 2022**

Company Registration No. 06608327

Registered Charity No. 1157795

Unit 3/4, Gainsborough Industrial Trading Estate,
Rufford Road, Stourbridge, DY9 7ND.
Telephone: 0121 522 3717



BLACK COUNTRY WHEELS SCHOOL

ADMISSION POLICY

Pupils will be admitted in accordance with the protocols set out within this document but without reference to ability or aptitude. Children will not be discriminated against as laid down by The Human Rights Act 1998, The Equality Act 2010 and The Children and Families Act 2014.

The number of students admitted will be determined by the Approved Admission Number in force each September and subject to safe Staffing ratios to reflect the needs of all students in the care of the School.

Where applications for admission exceed the number of places available, the following criteria will be applied, in the order set out below, to decide which children to admit, if any.

- a) First priority for admission shall be given to relevant children looked after, or children who were previously looked after but immediately after being looked after became subject to an adoption, residence, or special guardianship order. See notes below.
- b) Second priority for admission shall be given to children with a “serious and ongoing medical/behavioural condition” where BCW School is the *most appropriate* school to meet the condition.

(Parents/Authorities must provide supportive information from the child’s Hospital Consultant/Educational Psychologist/most recent Headteacher at the time of application in order to be considered under this criteria. This supportive information should include information about the needs of the child and should detail the difficulties the pupil would experience if they had to attend another school. Parents/Authorities should also indicate why BCW School is the most appropriate to meet their child’s condition rather than any other school.)

- c) Third priority for admission shall be given to children who have been referred by a Local Authority SEN Team, who do not fulfil the above criteria but have significant needs as demonstrated by their educational history.

d) Notes

- Relevant children looked after means children who are looked after by a local authority in accordance with the Children Act 2004 and who is (a) in care of a Local Authority, or (b) being provided with accommodation by a Local Authority in the exercise of their social services function.
- An adoption order is an order under The Adoptions and Children Act 2006. A residence order is an order settling the arrangements to be made as to the person with whom the child is to live under The Children Act 2004. The Children Act 2004 also defines a special guardianship order as an order appointing one or more individuals to be a child’s special guardian (or special guardians).
- In accordance with legislation, a child with an Education, Health and Care Plan (EHCP) will be offered a place if the school is named in the Plan as the most appropriate to meet the child’s individual needs. This may reduce the amount of places available for children who do not have an EHCP.
- Any child not obtaining a place will be advised about the independent appeals process.
- The decision of the Proprietor/Headteacher will be final in category (d) above to decide who has the highest priority for admission, subject to Staffing.

Application Process

All applications will be co-ordinated via the Local Authority SEN Team/Home School of the applicant and BCW School. The application must comply with the following:

- Initial referral by SEN representative or a representative of the home school.
- Student and Parent/Carer interview with a member of the Senior Leadership Team of BCW School.
- Full disclosure of events leading to application for admission.
- Behaviour Log, Intervention Strategies and Outcomes must be provided.
- Assessment of Student's needs and Learning Passport or similar documentation. (LP to be supplied by the school(s) the student last attended.)
- Development of Individual Learning Plan and Agreement with Policies and Protocols of BCWS.
- Subject to the above being satisfactory and all applicable documents signed, an eight week probationary period will be effected. A phased introduction is sometimes necessary and Student/Parent/Carer will be informed of this at the final interview stage before admission takes place.
- Regular review meetings or contact with Parent/Carer and the student's last school may be necessary during the probationary period to ensure that the needs of the student are being met by admission to BCW School.
- Following a successful probationary period, the student will be offered a place at BCW School, subject to all other Policies and Agreements of the School with Parent/Carer/SEN/Home school representatives.

Waiting Lists

If the school is oversubscribed and children have been refused admission because other children have a higher priority for admission under the published admissions criteria, then those applicants who are unsuccessful will be asked if they wish to be placed on a waiting list.

Children on the waiting list will be ranked in accordance with the school's published admissions criteria and the list will operate from the point of allocation of places.

Inclusion on a school's waiting list does not mean that a place will eventually become available there. A child's position on a waiting list is not fixed and is subject to change during the year i.e. they can go up or down the list.

Places that become available (below the published admission number or any number that the school agree they can admit subject to Staffing) will be offered to children according to their ranking on this list i.e. those ranked highest will be offered first.

Day Students

The above procedures will be followed for the admission of Day Students. It is usual for these students to be "Dual Registered" and on the agreed day(s) the student attends BCW School, the home school will be informed of attendance either electronically or by telephone contact. (Appendix 1).

Should a Day Student fail to engage with the ethos and Policies of the School, they risk losing their placement, subject to all normal protocols and procedures. Should it be the decision of the Headteacher to refuse to accept the student on site, the student, Parent/carers and home school will be informed via the usual channels. The student immediately becomes their home school's responsibility and will no longer be on Black Country Wheels School register. The student must attend their home school the following school day.

The Headteacher's decision is final in all aspects relating to the admission of students on the School site.

This Policy is subject to all other documents and policies appertaining to BCW School.

Appendix 1 – Dual Registered Students – Schools’ Agreement

Unit 3/4, Gainsborough Trading Estate
Rufford Road, Stourbridge, DY9 7ND

Tel: 0121 5223717

Fax: 0121 2270763

PROVISION FOR DUAL REGISTERED STUDENTS

Introduction

This document forms an Agreement between the Home School and Black Country Wheels School (BCWS) in respect of the student named below. It is intended to clarify the educational provision for the student and who is responsible for each aspect of the same.

Name:			Year:		
Home School:					
Desired Start Date:					
Days to Attend	Monday	Tuesday	Wednesday	Thursday	Friday
BCWS:					
Desired Duration of Placement subject to Admission Policy and 8 week Probationary Period.					
Specific Curricular Activities at Home School (if any).	Curriculum Provision		BCWS Responsible		
Black Country Wheels	IMI Mechanics (LMVM)		Level 1	Level 2	
Black Country Wheels	Construction		Level 1	Level 2	
-	ASDAN		Level 1	Level 2	
Note: Attendance and Duration of Placement will affect the possible outcomes of these Vocational Awards.					
Curriculum Provision	Home School Responsible		BCWS Responsible		
Key Stage 4 Core (Eng, Ma, Sc)			ASDAN/FS	GCSE	
Foundation Subjects (ICT, PSHE/Citizenship/RE, PE)			ASDAN/Project Work		
Humanities (History/Geography)			ASDAN/Project Work		
Life Skills – Post – 16 Planning			BCWS/ASDAN/Connexions		
Note: BCWS requires all Home Schools to provide realistic targets for their students based upon empirical evidence from moderated sources where possible. Learning Support Service Data and/or SEN Team information where available, should also accompany the Student’s Learning Passport so that targeted support is available whilst the student is in the care of BCWS.					

General Notes and Information

Documentation Received by BCWS	Yes	No	To Follow
Student and Parent/Carers Contact Details			
Home School Data / Information			
Consent Forms			
Medical History and Information			
Attendance Policy Agreement			
Behaviour Policy Agreement			
Student Use of ICT Agreement			
Any items to follow are to be completed and returned by:			
<p>It is agreed by the Home School and Black Country Wheels School that there will be regular communication in relation to the student named. BCWS will provide progress data at set times of each term to ensure accurate tracking by the Home School. Visits by Home School Staff are welcomed and encouraged by appointment.</p>			

This document is signed and agreed on the _____ day of _____ year 20____ by:

_____ The Home School

_____ (Please print name and Position Held)

And

_____ Black Country Wheels School.

Clare Dulson – Business Manager