



BLACK COUNTRY WHEELS SCHOOL

**DfE Registration Number 333/6003
Unique Reference Number 137571**

PSHEE and Citizenship Policy

Adopted September 2013

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Next Review: September 2021

Company Registration No. 06608327

Registered Charity No. 1157795

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BLACK COUNTRY WHEELS SCHOOL PSHEE and CITIZENSHIP POLICY

The broad aims of this Policy are:

- To help students develop a sense of their own worth and the worth of others.
- To help students develop safe and rewarding relationships.
- To help students equip themselves to live as productive citizens, able to meet challenges and enhance their lives in a complex and changing society.
- To augment the School's work in preventing extremism or radicalisation.
- To enhance student awareness of all forms of exploitation.

The objectives to effect the aims are catered for by:

- Knowledge and understanding about being a citizen in today's society.
- Developing skills of communication and enquiry.
- Developing skills of participation and responsible action.

Award Process

ASDAN Short Course materials will be used for PSHE and Citizenship work. Portfolio materials will form the evidence base for students.

Themes Developed (2 Year Process)

Themes	Year 1	Year 2
Personal Management	Self-Assessment Planning Attitude to Learning Group Relationships Decision Making Self Discipline	Preparing for Work Work ethos Looking after yourself in the work place Budgeting Consumer Awareness
Health and Safety	Healthy Diet Health in Poorer Countries Drug Awareness Alcohol, Smoking, Solvents and Stimulants Leisure Activities Safety for Road Users	Physical Health and Addictions Mental Health Coping with problems Reducing risks of Heart and Lung Disease Health and Housing, work and unemployment Health Services
Personal Relationships	Awareness of Others Getting to know people safely Loneliness Healthy Relationships with Parents, friends and colleagues or those in authority Sexual Relationships and Responsibility Group and Gender influences	Contraception and Sexually Transmitted Infections Preparation for Family Responsibilities Planning for starting a family Child Care and Development Prevention of Accidents, Child Abuse and Cruelty Fostering and Adoption Quality of Family Life Separation and Divorce
Social Awareness	Communication Methods Advertising World Living Standards	Prejudice Racial Prejudice Crime and the Law – "Prevent"

Social Awareness cont.	Cultural Backgrounds and Radicalisation Different Life Styles Our Community and Local Environment Stereotyping, Disabilities and Old Age Death and Bereavement	issues Victims of Crime Consequences of Crime and the Penal System Co-operation and Conflict Aggression and Violence Men and Women in Society Human Rights Medicine and Moral Issues Contributing to Society
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Black Country Wheels School will deliver the above themes over a two-year period. It must be noted however that the exact order of delivery may change in response to the young people's needs at any time.

Assessment and Progress

ASDAN Plan, Do, Review or Skill Sheets within a student's portfolio of evidence will compliment the assessment process.

Assessing change and personal development and awareness of issues will be demonstrated by the activities undertaken and recorded as above.